**Room 6-20240430 170134-Meeting Recording - zoning**

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Okay, checking if the transcription works. Yes, it's recording. Okay.

Volumes. Okay. I guess.

Okay. Okay. Okay.

Okay. Okay. Okay.

Okay. Three. Okay.

Let's see if I create something that's overlapping. All zone designs. Different zone.

Upside down. All the time. So I could just make a large box.

It's. One. Cool.

Okay. Okay. Okay.

Okay. That's. And.

And, is that complete or not? Just confirm it's true. 1, 2, 3, 4, 5, 6, 7, 8. So that's my life. Where's my present science? Let's see.

Let's see. Split icon. I also can't compare between 10 and 3. That also doesn't work.

And 6 by 8, 9, and when we run the trial we have. So what can I ask there? Okay, so now I can evaluate these two designs. Every time I click on it, it pops up.

We have 1, 2, 3, 4 zones, and the other one is 1, 2, 3, 4 as well. I don't have precise measurements, but actually, well, 2 and 3 are probably the same. So that means, actually, 1 and 8 are the same.

And 2 and 7 are also the same. Yeah, so this has the same amount of zones, and they're also all the same. We have all equivalents.

So actually, both are valid. Depending on what you want to do with the space. If you want a higher visual height, then maybe that makes sense.

If you have an auditorium and there are some other functions. It requires the height, and maybe that makes sense. If you want more floor areas, then maybe floor design makes more sense.

Let me skip this for now. So, structural design could be made for both of them? So, in zone design 2, we would actually probably then have a large space. We have a floor less needs to be placed.

Actually, that would be easier to be created, because we're avoiding the entire floor there. And the spans are the same. The height is different.

The columns are still not high enough, but that wouldn't be an issue. So, structurally, probably zone 2. Zone design 2. Okay. So, now I can add space, delete space, move space, resize space.

I'm a bit lost. It's not clear what I'm trying to achieve here. I don't know the functioning of the building.

I mean, in order to make the least and biggest zones, remove and add a space above 3. And I can make it out of one giant block. And add space. Oh, okay.

Sorry. Yeah, I do this. So, x, y, z. And I start with x. Zero in the x direction.

20 in the y direction. Adding a space next to 9 above 3. And then the direction that's halfway. So, that's 30.

Okay. All right. I'm wondering if I have to.

Try this. Oh, this is. And here.

20. And then. The other corner.

It requires a box. One, yeah. Box.

3 next to 9. It doesn't overlap. And that's not attached. And I only do one of it.

And 10 modifications. Well. That didn't really work.

Yeah, well, I guess I can still make 10 modifications. I can just delete that space again. I just created.

But why would I do it like that? Because it's nice. And location. Oh, I need to add space.

And I'm just going to delete the space again. I'm going to add the space. It's the first.

All right. Size. Try that again.

Oh, that's nice. In the X direction. 20.

And. 120. And then.

It is 30 high. Yeah. I'm not sure in which direction we'll make the space.

We'll start. But I will just make it close to the origin. Zero X. Y 120.

See. That worked. Great.

Now, I will remove space 10. Big box. Well.

It's just a matter of listing. All the spaces to make one giant block out of it. The way to go.

It's gone. Hey. 11.

And it's just one giant block. And then. There we have it.

Completion site, but then it wouldn't be. Should be as large as possible. The largest lunch can make anything else would be a smaller zone.

Yeah. I mean, there's a large amount of possible. Not combining of the boxes.

Small. It would also make it, but. On half and the other half of the building.

But all of them would be smaller. Boxes. All right.

I did not enjoy this assignment. Yeah. Not very helpful.

Yeah, it wasn't too difficult. But, yeah. It wasn't very clear.

Translates into. Yeah. Design design.

Building design was really clear. It might be that I just didn't understand. Assignment.

The task. And I. Actually, it doesn't really need to be. Algorithm.

Just identifies. I mean, this could have been automated easily. With rules.

So, yeah, it's not really an AI, but it could have been programmed. Yeah. Yeah.

Actually, zoning requirements. I kept in mind. Because.

It wasn't clear what the functional. Yeah. Yeah.

Yeah. Thank you. Yeah.

Yeah. One. Yeah.

Yeah. I need to. Yeah.

Okay. All right. Back.

Okay. Okay.

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